

English Task – 11.5.20

Happy Monday Year 3. I hope you are all ok and had a lovely weekend! From tomorrow, I will be at the school hub this week, so I will not be able to reply to everyone's posts during the day. Miss Carruthers will be looking after the blogs 😊

I will look forward to seeing all of your work in the evenings when I am home.

English

Click here for a printable version of this task

Has anyone finished reading any new books recently?

Was it a good read?

Tell us more on the reading review blog, I would love to hear your recommendations!

<https://www.stvincentsprimary.org.uk/blog/year-3-reading-blog/>



Today's focus is:

Reading

We will read an interesting non-fiction article, answer questions and infer our ideas.

Our text is:

School makes 868 sandwiches for charity; could be a world record

By San Diego Union-Tribune, adapted by Newsela staff on 04.30.19
Word Count 412
Level 420L



Before reading the article, *think* about the following questions (discuss your ideas with an adult at home)

- What is a heading and why do information texts have them?
- What does the heading tell us about the article?
- Using the picture, what evidence can you gather that will give us more information about the text?

Task 1 – Reading

- Read the article [HERE](#).
- Answer the multi choice questions.

Complete your answers in your yellow homework book or post them on the blog.

'School makes 868 sandwiches for charity; could be a world record'

Reading

Carefully read the article.

Answer the multiple choice questions at the end of the reading.

Use this space to write a multiple choice question of your own.

Questions

- 1 To whom in the article did the sandwiches go?
 - (A) San Diego Jewish Academy
 - (B) Chaim Heller
 - (C) the Alpha Project
 - (D) the "Guinness Book of World Records"

- 2 What is a reason WHY the school made a video of their sandwich event?
 - (A) because people in the Alpha Project wanted to see it
 - (B) because it is one of the rules that Guinness gave the school
 - (C) because they always make one when they have big events
 - (D) because Chaim Heller told them they had to do it

- 3 What is the article MAINLY about?
 - (A) the rules students need to follow to make a good sandwich
 - (B) the rules schools need to follow to beat a world record
 - (C) what the "Guinness Book of World Records" is in charge of
 - (D) how students broke a record while helping their community

- 4 What is the section "Their Eyes Were On A Record" MAINLY about?
 - (A) what the sandwich event was like
 - (B) what the old sandwich record was
 - (C) who tracks all of the world records
 - (D) who the sandwiches were made for

Task 2 – Comprehension work

(Answer these in your yellow homework book or on the blog)

- a) Read lines 5-6. What does the following phrase tell us? 'They did more than break a record.'
- b) Chaim Heller, the school's leader said he wants his students to change the world. What does he mean?
- c) Why do you think the Guinness World Record gave the school a set of rules to follow during the event?

d) What preparations would need to be made before the event took place?

e) How do you think the staff and pupils would have felt during the event? Explain your answer.

Extension – Setting Description

Imagine you are a news reporter and you attend San Diego Jewish Academy on the day of the big event.

Write a short paragraph to describe the scene. Were there crowds of people? Was it noisy? Was there tension or excitement in the air? Use lots of interesting vocabulary to set the scene.

I look forward to reading all of your answers :-)