

## English Task – 11.6.20

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This week we continued reading the text 'Bear and Rabbit.' We wrote setting descriptions and recapped on grammar skills and looked at the four different sentence types. Today you will have the opportunity to apply these skills to your writing.

Today's English focus is:

### *Writing*

**Today** is an opportunity to write and share your **first paragraph** of writing. Write your first paragraph in your **yellow book** and then type this up on the blog. I will give you feedback on your writing so far.

You can continue your writing in your **yellow books**. Once you have finished, read over and **edit** your work.

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**Tomorrow**, a **new blog** will be posted for you to share your **finished pieces**. You may like to write this in your **best handwriting** with all of the corrections.

You can send a **photo** tomorrow of your finished writing pieces and I will add them to the **gallery** in **tomorrow's writing blog**.

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## Task

***Skill: To write a postcard and include detailed description.***

### Writing

Using your imagination, write a postcard to Bear and Rabbit from Woodpecker after flying south for the winter. Tell your friends what you have been doing!



You may like to read over the text again [here](#) to remind yourself of the events that happened.

## Top Tips

- Start with Dear Rabbit and Bear
- Write in first person: I, we
- Use description: Describe the places you have visited, what were they like, who did you meet? You might like to describe any friends you met along the way. Make sure you include lots of detail!
- Include some different sentence types statements, questions, exclamations, commands in your writing.



**DESCRIPTION**

## Support

Click [HERE](#) for a word bank to support your descriptive writing.

## Word Bank

Key:

Touch

Smell

Sight

Sound

Touch words:

- gritty
- hard
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- soft
- sticky
- stinging
- wet

Smelly adjectives!

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- strong
- sweet
- perfumed

Words to describe the climate:

- humid
- sweltering
- steamy
- hot
- stifling

Words to describe the trees & general setting

bright  
brilliant  
colourful  
colossal  
crooked  
crowded  
dark  
deep  
dim  
enormous  
glistening  
high  
hollow  
light  
motionless  
muddy  
murky  
shadowy  
shallow  
sheer  
swooping  
tall  
translucent  
wide

Animal sounds

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- gibber
- croak
- grunt
- hiss
- scream
- shriek
- chant
- caw
- whimper
- purr
- cry
- buzz
- shrill



General sound adjectives

- echo
- gurgle
- murmur
- rumble
- snap
- tap
- click
- whisper

Forest floor movements

- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling

Click [HERE](#) for different sentence openers.

Sentence Openers				
Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge....	Also	Yet
One evening	Second	Over the bridge....	Another	Despite
After that	Third	In the distance.....	Along with....	Still
After a while	Then	Far away.....	For example....	Unlike
Before long	Last	In a far off land.....	As well as	Even though
Afterwards	Finally	Inside of.....		Although
As soon as	Next	At the end of.....		Rather than
At last	Then	On top of the....		
A moment later		Next to the.....		
In the meantime		Nearby....		
Later on		Opposite the.....		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				

## Now it's your turn!

*You might like to plan your writing first by jotting down some ideas of places you visited/friends you met/vocabulary to include.*

**Remember** to look at the **top tips** to make sure you include **important features** in your writing. I look forward to reading your **first paragraph today** and **all** of your writing **tomorrow**.