

## English Task – 19.5.20

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Well done for your reading and comprehension work yesterday. We will start our piece of writing based on this text on Thursday.

**Today's focus is:**

Grammar

**Recap:**

**Adverbs** are words that describe verbs.

The choir sang **loudly**.

They can tell you **how, when** and **how often** the verb was done.

He played **quietly**.

I **never** eat beans.

A **noun phrase** is a **simple phrase built around a noun**.

It contains a **determiner** and a **noun**.

A tree.

Some sweets.

An **expanded noun phrase** adds **more detail** to the noun phrase by adding one or more **adjectives**.

A **huge** tree.

Some **colourful** sweets.

**Coordinating Conjunctions** are words or phrases that **join** two parts of a sentence.

I went to the shop, **and** I bought some bread.

Other **conjunctions** that join two main clauses:

**For**

**And**

**Nor**

**But**

**Or**

**Yet**

**So**

You can remember them as the **FANBOYS** joining words.

There are also lots of conjunctions you can use to join a main clause to a subordinate clause.

Ella felt cold    **after**    she swam in the lake.  
main clause    **conjunction**    subordinate clause

These conjunctions can also go at the start of a sentence.

**After** she swam in the lake, Ella felt cold.

## Task 1

*Answer the warm up questions below. Before posting on the blog, read over your work to check punctuation and grammar.*

### Grammar

**Complete the sentence with an appropriate adverb.**

Mr Majeika raced into the classroom \_\_\_\_\_.

**Underline the expanded noun phrase.**

Mr Potter stared at the ordinary bicycle.

**Continue this sentence with the coordinating conjunction 'so'.**

Mr Majeika rang the bicycle bell \_\_\_\_\_.

**Circle the conjunction in the sentence.**

Class 3 were unhappy because it was the first day back after Christmas.

**Change this sentence into a question.**

The rain is pouring.

## Task 2

*We are going to recap on coordinating conjunctions and subordinating conjunctions today.*

## Activity 1

Click [HERE](#) to learn more about conjunctions. Watch the videos and complete the activity and quiz.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

### Blog:

Once you have completed these activities, write your own sentence with a coordinating conjunction.

Example: I was late so I ran to school.

Remember to use FANBOYS to help you remember the coordinating conjunctions.

## Activity 2

Click [HERE](#) to learn more about subordinating conjunctions. Watch the videos and complete the activity and quiz.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

### Blog:

Once you have completed these activities, complete the mini activity below on the blog.

Write your own ending using the following subordinating conjunctions for each of the sentences below:

We usually play outside **because...**

Colin never feels very well **after...**

Mum and Dad were pleased **when...**

The football match will be cancelled **if...**

## Extension Task

*You might like to practise writing your own sentences using coordinating conjunctions and subordinating conjunctions.*