

## English Task – 21.5.20

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This week we read a poem all about raising money for charity. We recapped on grammar skills and looked at coordinating conjunctions and subordinating conjunctions. Today you will have the opportunity to apply these skills to your writing.

Today's English focus is:

### *Writing*

**Today** is an opportunity to write and share your **first paragraph** of writing. Write your first paragraph in your **yellow book** and then type this up on the blog. I will give you feedback on your writing so far.

You can continue your writing in your **yellow books**. Once you have finished, read over and **edit** your work.

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**Tomorrow**, a **new blog** will be posted for you to share your **finished pieces**. You may like to write this in your **best handwriting** with all of the corrections.

You can send a **photo** tomorrow of your finished writing pieces and I will add them to the **gallery** in **tomorrow's writing blog**.

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## Task

***Skill: To write a letter.***

### **Writing Task**

Write a letter to Miss Coleman asking for her permission for the school to raise money for a charity.

Think about which charity you would raise money for and how the school would do this.

You may like to read over the [poem](#) again [here](#) to remind yourself of the events that happened to raise money for charity.

The graphic is titled "Y3 Letter Writing Word Mat". It features a spiral-bound notebook on the left with a list of common letter phrases: Dear, Mr, Mrs, Sir, Madam, Yours sincerely, Yours faithfully, Love, From, Best wishes, and address. To the right of the notebook is a grid of purple boxes containing various words and phrases: writing, invite, reply, complain, inform, because, when, if, that, look forward to, as, since, during, discuss, finally, answer, notify, advise, therefore, however, and firstly. At the bottom right of the graphic is a green "ink" logo.

Before you start writing your letter, let's have a look at an example of a letter to remind us of important features.

## Example

Thursday 20<sup>th</sup> September 2019

Dear children,

I am writing to inform you of my new and exciting plans. I intend to buy your school field in order to build a brand new pickled onion factory!

The factory will produce delicious pickled onions and will take up most of the grassy area around your school. My factory will provide lots of new jobs for the local people, and best of all, they will receive free complimentary jars of pickled onions at Christmas!

The wonderful aromas coming from my factories chimneys will float around the playground of your school, making it a very pleasant place to play I'm sure you will agree.

Finally, all children will be given free samples of pickled onions every break time!

I look forward to seeing you soon,

Yours sincerely,

*Bruce Boggington*

Mr Bruce Boggington, Chief Director of Onions R US.

## **Checklist – What to include in your letter:**

1. Start by explaining why you are writing the letter.
2. Write some information about your chosen charity, and why you would like to raise money for them.
3. Explain your idea of how the school will raise money (this could be a whole school pyjama day, school fair, class competitions – be creative!)
4. Explain the benefits for your idea - try to persuade Miss Coleman!
5. Write your finishing sentence.

**Remember to include the date, who you are writing to and who the letter is from!**

*You might like to plan your writing first by jotting down some ideas.*

## **Now it's your turn!**

**Remember to look at the **example** and **checklist** to make sure you include **important parts** in your writing. I look forward to reading your **first paragraph today** and **all** of your writing **tomorrow**.**

**I will let Miss Coleman know we are writing letters to her and ask her to have a look at your excellent writing on Friday! 😊**