

English Task – 7.5.20

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This week we have continued reading Mr Majeika and completed some grammar, spelling and handwriting exercises. During the grammar task, you worked on using adjectives and similes to describe. Today you will have the opportunity to apply these to your writing.

Today's English focus is:

Writing

As it is bank holiday tomorrow, this will be our only writing blog this week. You will post your finished pieces today. Complete your writing either on the blog or in your **yellow book**. You can send a **photo** today of your finished writing pieces and I will add them to the **gallery on the blog**. I will give you some feedback when you have **finished** your writing.

Today's writing piece will be shorter than our previous pieces of writing.

Task

Skill: To write a description.

Writing

Write a paragraph to describe Mr Majeika.

Use this space to note down some interesting adjectives to use in your writing.

What does he look like?

What do you think he might be like?

You may like to read over **Chapter 1 and 2** again [here](#) to remind yourself of Mr Majeika's appearance and character.

Top Tips

What do we need to include to describe a character effectively?

- Their name
- Their appearance (what they look like)
- Their personality
- How old they are
- Their special powers, skills or talents



Checklist

- Interesting choice of vocabulary
- Similes
- A range of different conjunctions
- A variety of ways to start sentences
- Punctuation & Spelling – keep reading over your work regularly

Examples

Dink

Deep inside the darkest cave lived a hideous creature known as Dink. Covered from head to toe in grotesque white pimples and crusty mud soaked skin, his rotten smell filled the damp, muddy cave. On the very top of his head lived a family of lice that played all day in his bright green, unwashed hair. His enormous muscles escaped his tiny clothes, which were soaked in sweat.



Annabella

On the very top of a magical mountain lived an enchanting and beautiful princess called Annabella. Her auburn hair was thick, shiny and glossy and tumbled down her shoulders. She wore a red dress that glistened in the light and long, silk, pink gloves on her tiny hands. Annabella was quite a shy girl that blushed when she talked.



Now it's your turn!

Remember to look at the **top tips** and checklist to make sure you include **important features** in your writing. I look forward to reading your **descriptive writing!**

Support

You might like to jot down some words and phrases to describe Mr Majeika first and then begin your writing using the word bank you have created.

Word Banks

[Click here to print amazing adjectives](#)

Amazing Adjectives! adjectives are words which describe



adorable
adventurous
aggressive
annoying
beautiful
clumsy
confident
considerate
excitable
grumpy
handsome
helpful
important
obnoxious
odd
talented
thoughtless
timid
ugly



beautiful
bright
colourful
dark
distinct
dull
fancy
filthy
gleaming
gorgeous
light
long
magnificent
old-fashioned
plain
precious
shiny
sparkling
strange
ugly



brave
calm
cheerful
comfortable
courageous
determined
eager
elated
encouraged
energetic
enthusiastic
excited
fantastic
fine
healthy
joyful
pleasant
pleased
relieved
silly



angry
annoyed
anxious
ashamed
awful
bewildered
bored
clumsy
confused
defeated
defiant
depressed
disgusted
disturbed
dizzy
embarrassed
envious
frightened
hungry
lonely



big
colossal
enormous
gigantic
great
huge
immense
large
little
long
mammoth
massive
mini
minuscule
puny
short
tall
teeny
tiny



ancient
brief
early
fast
late
modern
old
quick
rapid
short
slow
swift
young

[Click here to print conjunctions](#)

Conjunctions

conjunctions are used to link one sentence to another or to extend a sentence



and...	if...	in addition to...
then...	although...	contrary to...
next...	also...	fortunately...
after...	contrary to...	unfortunately...
when...	however...	happily...
finally...	nevertheless...	as a result...
so...	as well as...	consequently...
first...	despite...	just then...
last...	besides...	sadly...
because...	so as to...	therefore...
but...	even though...	for this reason...
while...	soon...	I felt as...
with...	subsequently...	moreover...