

English Task – 8.6.20

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hello

Good morning Year 3. I hope you all had a good weekend! Well done with all of your home learning last week, you are all working so hard and I really enjoy reading all of your blog posts! Keep up the good work 😊

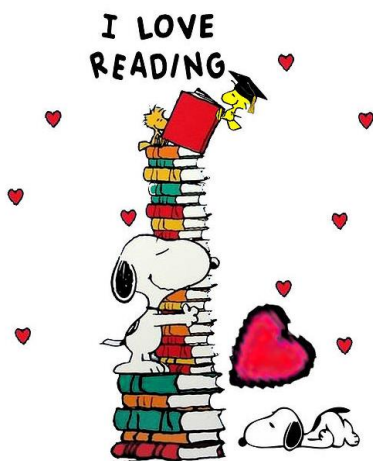


Reading Blog

We have lots of GREAT book reviews on our reading blog, well done for posting on this!

If you have read any new books, we would love to hear all about them. Tell us more on the reading review blog!

<https://www.stvincentsprimary.org.uk/blog/year-3-reading-blog/>



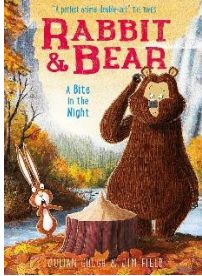
Today's focus:

[Reading](#)

We will read an extract (part of a text), answer questions and describe a setting.

Our text is:

Rabbit & Bear – A Bite in the Night by Julian Gough & Jim Field



Last week, we started reading Rabbit and Bear. You wrote some excellent diary entries about the events that took place involving the mystery of the tooth marks!

We will continue reading this text today.

Task 1 – Reading

a) Read pages 1-27. Complete the warm up questions below.

Complete your answers in your yellow homework book or post them on the blog.

Reading

On page 1-2:

1. When does Rabbit burst into Bear's cave?
a) mid-afternoon b) evening c) early morning
2. What does Rabbit think the trees are doing?

On page 4:

2. Bear wants a scratch from Rabbit. What does she get instead?
a) a tickle b) a wriggle c) a cuddle
2. Which thought makes Bear feel less itchy?

On page 6-7:

3. Why does Bear look up to the sky?

Task 2 – Setting Description

(Complete this in your yellow homework book or on the blog)

In our reading task last week, you answered lots of questions about the story.

Today I would like you to imagine you have entered the forest where Rabbit and Bear explore. Write a setting description of the forest including lots of detail about the things you see and hear around you.

It is very important to think carefully about your vocabulary when writing a setting description to make your writing interesting to read! Remember to start your sentences in different and exciting ways.

Use the word bank below to help you with your setting description.

Word Bank

Key:

Touch

Smell

Sight

Sound

Touch words:

- gritty
- hard
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- soft
- sticky
- stinging
- wet

Smelly adjectives!

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- strong
- sweet
- perfumed

Words to describe the climate:

- humid
- sweltering
- steamy
- hot
- stifling

Words to describe the trees & general setting

bright
brilliant
colourful
colossal
crooked
crowded
dark
deep
dim
enormous
glistening
high
hollow
light
motionless
muddy
murky
shadowy
shallow
sheer
swooping
tall
translucent
wide

Animal sounds

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- gibber
- croak
- grunt
- hiss
- scream
- shriek
- chant
- caw
- whimper
- purr
- cry
- buzz
- shrill



General sound adjectives

- echo
- gurgle
- murmur
- rumble
- snap
- tap
- click
- whisper

Forest floor movements

- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling

You may like to use this opening sentence to start your writing or start in your own way!

As I stumbled into the enchanted forest I...

Extension - Word Work

Use your own dictionary or click [HERE](#) to find out the meaning of the words below.

- Gulped
- Ferocious
- Trembling

<https://kids.britannica.com/kids/browse/dictionary>

I look forward to reading all of your answers :-)