

## English Task – 9.6.20

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Well done for your reading work yesterday. You wrote some excellent setting descriptions that made me want to visit the forest!

**Today's focus is:**

Grammar

**Recap:**

**Adverbs** are words that describe verbs.

The choir sang **loudly**.

They can tell you **how**, **when** and **how often** the verb was done.

He played **quietly**.

I **never** eat beans.

**Coordinating Conjunctions** are words or phrases that **join** two parts of a sentence.

I went to the shop, **and** I bought some bread.

Other **conjunctions** that join two main clauses:

### Co-ordinating Conjunctions



These words join words, phrases and clauses.

You can remember them as the **FANBOYS** joining words.

There are also lots of conjunctions you can use to join a main clause to a subordinate clause. These are called subordinating conjunctions.

Ella felt cold **after** she swam in the lake.

main clause **conjunction** subordinate clause

These conjunctions can also go at the start of a sentence.

**After** she swam in the lake, Ella felt cold.

**Commands** give **instructions** or **orders**. They always have a **verb** that gives an **order**.

Put me down.  
Stop that!

## Task 1

*Answer the questions below. Before posting on the blog, read over your work to check punctuation and grammar. If you forget what some of the key words mean then remember to look at the recap above to help you.*

### Grammar

**Continue this sentence with the subordinating conjunction because.**

Woodpecker is packing \_\_\_\_\_.

**Circle the adverb in this sentence.**

Nervously, Rabbit ran ahead of Bear.

**Complete this sentence with the correct coordinating conjunction: because/so/or.**

Bear wanted breakfast \_\_\_\_ they looked for the Honey Bee Tree.

**Which sentence is a command?**

What is that noise?

Listen to that noise!

**Complete the sentence with an adverb.**

Rabbit clutched his ears \_\_\_\_\_.

## Task 2

*We are going to focus on the four different sentence types.*

**Statements** - Statements are sentences which tell you something. They end with a full stop.

**Questions** - Questions are sentences that ask you something. They usually end with a question mark.

**Commands** - Commands are sentences that tell you to do something. They are often urgent or angry and can be very short.

**Exclamations** - Exclamations are sentences that begin with 'what' or 'how'. They are full sentences, include a verb and end with an exclamation mark.

## Task

Complete the questions A and B on the worksheet [HERE](#). You can either complete your answers in your homework book or post them on the blog!

## Support

Click [HERE](#) for BBC Bitesize how to write a statement sentence

<https://www.bbc.co.uk/bitesize/articles/z97r2nb>

Click [HERE](#) for BBC Bitesize how to write a command sentence

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## Extension Task

Have a go at changing each sentence into a different sentence type. You can decide which sentence type you want to change it to.

It is cold outside. → Is it cold outside?

1. Is it cold outside?
2. How wonderful that it is nearly Christmas!
3. Go to your room!
4. It is great fun going to the park.
5. There are only 500 white lions left in the world.

Good luck! I look forward to reading all of your work today 😊