Maths Task - 6.5.20

MNP Workbook: 3B Chapter 10: Picture graphs and Bar Charts Lesson 3&4: Reading Bar Graphs (pages 69-76)

Skill: I can interpret and present data using bar charts. Click here for a printable version of this task Click here for the Maths No Problem link

Today and tomorrow, we will recap on interpreting data and explore bar charts.

Why do we have Bar charts and graphs?

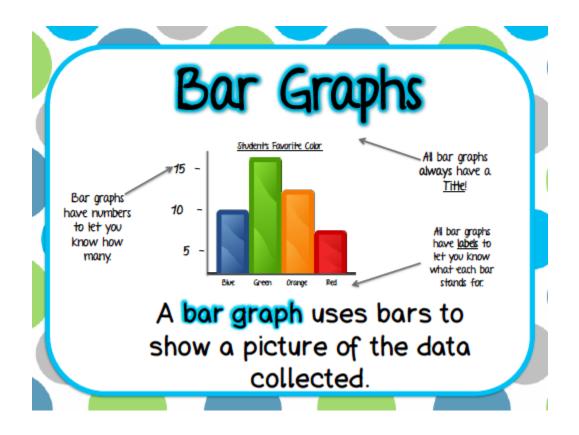
Bar charts and graphs are a useful way of displaying information.

Watch this video of a weather reporter showing how bar charts can be very useful when describing the weather forecast during the school holiday.

https://www.bbc.co.uk/bitesize/clips/zb7xn39

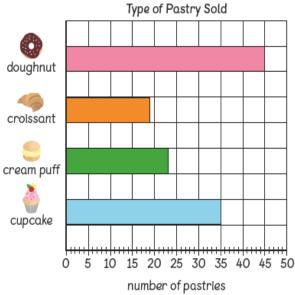
Find out more about how data can be displayed here

https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn

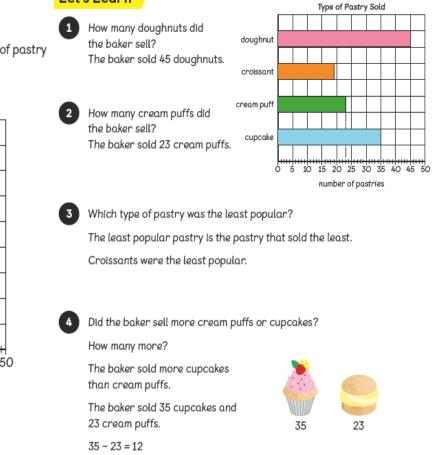


In Focus

Different types of pastry are sold at a bakery each day. The baker draws a bar graph to show the number of each type of pastry he sold in one day.



How many doughnuts did the baker sell?



Let's Learn

The baker sold 12 more cupcakes than cream puffs.

Have a go at the guided practice below:

Guided Practice

The bar graph shows the number of children who like each type of food. Favourite Food 100 95 90 85 80 75 70 65 60 number 55 of 50 45 children 40 35 30 25 20 15 10 5 Ō fish burger spaghetti sausages salad and and and chips chips mash Which type of food is the least popular? (a) How many children like fish and chips? (b) Do more children like spaghetti or sausages and mash? (c)

(d) Which two types of food do the same number of children like?

and

How many more?

<u>Task</u>

Complete the MNP worksheets in your yellow homework book.
Once you have finished, mark your work with an adult using the MNP answer sheets.

If you need to ask a question, post it on the blog and I can help.

Extension Work Play some fun games with interpreting data

Click here for bar chart game

https://mathsframe.co.uk/en/resources/resource/51/bar charts

Click here for tally chart game

http://flash.topmarks.co.uk/4771