

Week Events	
Spirituality Day	Praying for people across the world.
Safer Internet day	An internet we trust: exploring reliability in the online world.
Celebration	World Week film that celebrates the rich diversity of languages, countries and cultures of our St Vincent's family.

Other links	
British Values	Pupils should know that an appreciation of and respect for their own and other cultures will further tolerance and harmony between different cultural traditions;
UNCRC	Article 30: Children have the right to use their own language, culture and religion-even if these are not shared by most people in the country where they live.
Catholic Social Teaching	Solidarity among peoples and the promotion of peace.



Quotes	
1 John 4:12	<i>No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us.</i>
Luke 4:18	<i>He has sent me to bring the good news to the poor, to proclaim liberty to captives and to the blind new sight, to set the downtrodden free, to proclaim the Lord's year of favour'</i>
Pope Francis	<i>Let us learn from Christ how to pray, to forgive, to sow peace, and to be near those in need.</i>

BIG QUESTIONS
How can we create peace in our lives and relationship with others, as well as supporting peace for those living with war every day?
How can I be a good global citizen?

PSHE Progression Map Objectives	
Nursery	I can communicate freely about my own home and community.
Reception	I can talk about similarities and differences among families, communities and traditions.
KS1	<p>I can understand that I belong to different groups and communities such as family and school</p> <p>I can identify the differences and similarities between people</p> <p>I can understand that we are all unique; understand that there has never been and will never be another 'me'</p> <p>I can describe ways in which we are the same as all other people; what we have in common with everyone else</p>
KS2	<p>I can appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</p> <p>I can consider the lives of people living in other places, and people with different values and customs</p>

Geography Progression Map Objectives	
Nursery	I can comment about aspects of my familiar world such as the place where I live
Reception	I can talk about similarities and differences in relation to places, objects, materials and living things
KS1	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
KS2	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.